

DEVELOPING WRITING SKILLS THROUGH THE USE OF ONLINE LEARNING PLATFORMS

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Abstract: This article examines the issue of developing written English through online platforms. The aim of the study is to determine the effectiveness of digital tools in improving students' writing skills and analyze the methods of their use. The study involved more than 100 participants who regularly use online platforms. The results showed that students use YouTube the most, as well as Google Classroom, Padlet, Quizlet and Duolingo. The main difficulties encountered in writing assignments are grammatical errors, lack of vocabulary, logical organization of thoughts, starting and ending the writing. The article also analyzes effective methods for developing written speech. These are: collaborative writing, online editing and feedback, organizing written assignments in a digital environment and using gamification elements. These methods help to strengthen students' writing skills, increase creative thinking and motivation.

Keywords: online platforms, english writing skills, collaborative writing, feedback, gamification, digital learning, writing difficulties

Анотация: В данной статье рассматривается вопрос развития письменного английского языка с помощью онлайн-платформ. Цель исследования – определить эффективность цифровых инструментов в улучшении навыков письма у студентов и проанализировать методы их использования. В исследовании приняли участие более 100 человек, регулярно использующих онлайн-платформы. Результаты показали, что студенты чаще всего используют YouTube, а также Google Classroom, Padlet, Quizlet и Duolingo. Основные трудности, возникающие при выполнении письменных заданий, – это грамматические ошибки, недостаток словарного запаса, логическая организация мыслей, начало и конец текста. В статье также анализируются эффективные методы развития устной письменной речи. К ним относятся: совместное написание, онлайн-редактирование и обратная связь, организация письменных заданий в цифровой среде и использование элементов геймификации. Эти методы помогают укрепить навыки письма у студентов, повысить творческое мышление и мотивацию.

Ключевые слова: онлайн-платформы, навыки письма на английском языке, совместное написание текстов, обратная связь, геймификация, цифровое обучение, трудности с письмом.

Annotatsiya: Ushbu maqola onlayn platformalar orqali ingliz tilida yozma nutqni rivojlantirish masalasini o'rganadi. Tadqiqot maqsadi talabalarning yozma ko'nikmalarini oshirishda raqamli vositalarning samaradorligini aniqlash va ularni

qo‘llash usullarini tahlil qilishdir. Tadqiqotga 100 dan ortiq ishtirokchi jalb qilingan bo‘lib, ular onlayn platformalardan muntazam foydalanadi. Natijalar shuni ko‘rsatdiki, talabalar eng ko‘p YouTube, shuningdek Google Classroom, Padlet, Quizlet va Duolingo platformalaridan foydalanadilar. Yozma topshiriqlarda uchraydigan asosiy qiyinchiliklar – grammatika xatoliklari, lug‘at yetishmovchiligi, fikrlarni mantiqan tartiblash, yozuvni boshlash va yakunlashdir. Maqolada yozma nutqni rivojlantirishning samarali usullari ham tahlil qilingan. Bular: hamkorlikda yozish, onlayn tahrirlash va fikr bildirish, yozma topshiriqlarni raqamli muhitda tashkil etish va gamifikatsiya elementlaridan foydalanish. Ushbu usullar talabalarning yozuv ko‘nikmalarini mustahkamlash, ijodiy fikrlash va motivatsiyasini oshirishga yordam beradi.

Kalit so‘zlar: onlayn platformalar, yozuv ko‘nikmalari, hamkorlikda yozish, fikr bildirish, gamifikatsiya, raqamli ta’lim, yozuvdagi qiyinchiliklar

INTRODUCTION

In today’s globalization and digitalization, the education system is changing radically. In modern society, it is not enough to simply acquire knowledge orally, but it is also important to express it clearly, logically and systematically in writing. Written speech not only strengthens the student's language skills, but also develops his skills of critical thinking, logical reasoning and assertive expression of his opinion. Especially in teaching foreign languages, the development of written speech is an important tool in forming students' linguistic and communicative competence. In recent years, the rapid development of information and communication technologies has introduced new tools into the educational process. Online platforms — such as Google Docs, Google Classroom, Moodle, Microsoft Teams — play an important role in organizing the educational process, monitoring student activity, facilitating quick feedback and assessment. At the same time, they expand students' opportunities to work independently, analyze their work, write collaboratively and receive quick feedback. There are a number of difficulties in the process of developing written speech in traditional classes. Limited lesson time, lack of an individual approach to tasks, low motivation of students to write, and limited interactive tools make this process ineffective. As a result, students are unable to develop their written work sufficiently and make mistakes in grammar and logical connections. Therefore, the use of modern technologies, in particular, online platforms, serves as an effective solution in the development of written speech. The use of online platforms makes the process of developing written speech not only effective, but also interactive and interesting. With the help of these platforms, students have the opportunity to review each other's work, analyze it, quickly express their opinions, and constantly improve their work. At the same time, gamification elements, interactive tasks, and visual materials make the process of developing written speech more interesting and encourage students to actively participate.

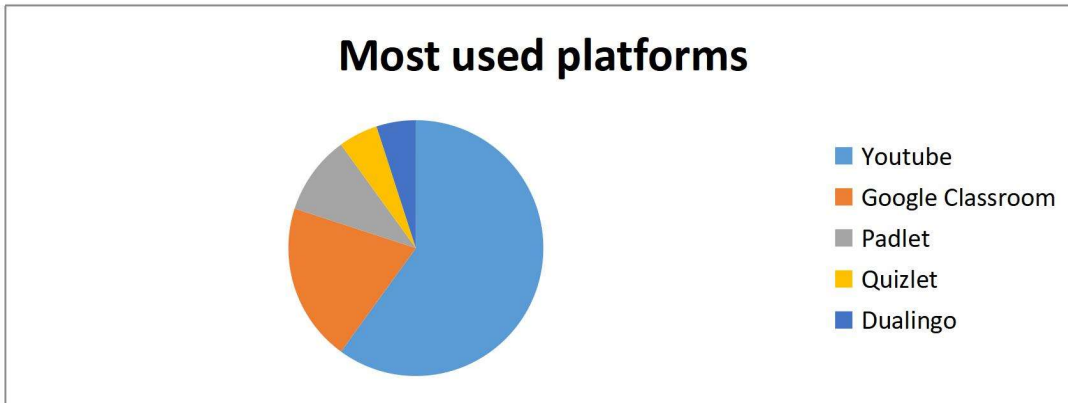
LITERATURE ANALYSIS

Written communication is the ability of a person to express his or her thoughts, knowledge, and feelings in a clear and logical way in written form [1]. This process develops not only grammar and vocabulary knowledge, but also critical thinking, logical reasoning, and argumentation skills. Therefore, the formation of written works is an important tool for improving students' language competence. Students have the opportunity to express their thoughts in an orderly manner, make coherent explanations, maintain logical consistency, and develop a creative approach. At the same time, through writing, they also develop the skills of independent thinking, drawing conclusions, and a sense of responsibility. Scholars emphasize the importance of interactive and technological approaches in the educational process. For example, Harmer considers online platforms and collaborative tasks to be effective tools for developing the writing process. In this way, students improve their skills faster by reviewing, analyzing, and providing constructive feedback on each other's work [2]. Graham and Perin note that such an approach is directly related to individual work and interactive tasks [3]. Uzbek scholars also consider the use of modern technologies in this process to be important. For example, Qodirov (2020) states that the use of online tools and the organization of collaborative tasks to improve students' writing skills gives effective results [4], while Toshpulatova (2019) states that such an approach increases motivation and stimulates the interactive process [5]. Previous research has shown that online platforms are an important tool for making the learning process more effective. Using Google Docs and other collaborative platforms, students have the opportunity to analyze each other's work, provide quick feedback, and improve their own work [6]. Organizing assignments through Moodle and Google Classroom increases independent thinking and consistent writing skills [7]. Also, online feedback systems increase student motivation, errors are corrected quickly, and the writing process becomes interactive and effective. In this way, digital platforms increase the opportunity for feedback and collaboration, and students develop critical thinking and creative approaches [8]. These theoretical foundations allow us to combine the ideas of foreign and Uzbek scholars and connect them with practical research in the following sections of the article.

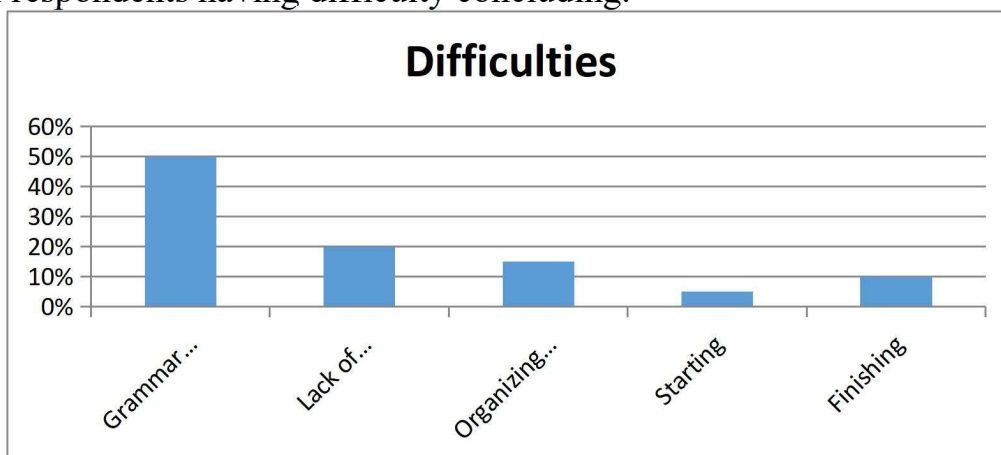
RESEARCH RESULTS AND ANALYSIS

The results of the study show the extent to which respondents use online platforms to learn English. All participants, that is, 100% of respondents, reported that they occasionally work on online platforms. This result confirms the importance of online tools in language learning.

1. Most used platforms: Respondents chose YouTube as the most used platform. However, Google Classroom, Padlet, Quizlet, and Duolingo are also used, but their usage rates are much lower compared to YouTube. YouTube – 60%, Google Classroom – 20%, Padlet – 10%, Quizlet – 5%, Duolingo – 5%. This result can be shown in the following diagram:



2. Difficulties in English writing assignments: The results of the study showed that participants face various difficulties in completing written assignments. The most common problem is grammatical errors, which were noted by 50% of respondents. Students also face difficulties with a lack of vocabulary in writing, which is a problem for 20% of respondents. In addition, logically organizing thoughts was also indicated as a significant difficulty in effectively completing written work; this is encountered by 15% of participants. There are also issues with starting and finishing writing, with 10% of respondents having difficulty starting and 5% of respondents having difficulty concluding.



Thus, grammar and vocabulary deficiencies stand out as the main problems, while the remaining difficulties are related to logical coherence and structuring in writing. These results confirm the need for interactive exercises and regular practice through online platforms to develop writing skills.

3. Tools used to develop writing skills: The results of the study showed that all respondents (100%) use online platforms to improve their English writing skills. At the same time, students develop their writing skills through independent exercises, a method preferred by 60% of respondents. There is also the opportunity to exchange ideas and analyze writing errors through online interactive tasks and exercises, which is an effective tool for 40% of respondents. Students also improve their writing skills by checking each other's work and providing constructive comments, which brings practical benefits for 30% of respondents. In this way, when online platforms and interactive exercises are used together, students not only strengthen their grammar

and vocabulary knowledge, but also develop consistency, logical connections, and a creative approach in writing.

METHODS

Online platforms offer several effective and innovative ways to develop students' writing. The first and most widely used method is collaborative writing. Through this method, students create a text together, exchange ideas, and reduce errors by editing each other's work. At the same time, collaborative writing develops creative thinking and teaches students to communicate and express their thoughts clearly. For example, on Google Docs or Padlet, students can write project texts in groups and receive each other's comments. The second method is online editing and feedback. Students review each other's work, provide constructive comments, and analyze errors. This method is important for improving the quality of writing and developing self-assessment. For example, through Edmodo or Microsoft Teams, students can upload their writing and receive feedback from teachers and classmates, so that each student can see their shortcomings and reduce errors in their writing. The third is to organize written assignments in a digital environment. Using Google Classroom, Moodle, or other LMS platforms, it is easier to manage assignments, set deadlines, assess, and track student performance. At the same time, students learn to manage their time effectively by submitting their work online and develop independent work skills. The fourth is to use gamification elements. Using Quizlet, Kahoot, and other interactive tools, students' interest in writing exercises is increased. For example, by adding quizzes, a point system, badges, and mini-competitions to the learning process, students are motivated and complete the exercises in an interesting way. Gamification helps reduce writing errors, learn new words, and improve text structure. In addition, enriching the writing process with multimedia is also an effective method. Students complete written assignments using audio, video or visual materials. This method not only increases vocabulary, but also helps to logically structure the text and develop a creative approach. Thus, the above methods of developing written speech through online platforms allow students to learn interactively, creatively and effectively. Each method in its own way encourages students to work independently, think logically and improve the quality of writing.

CONCLUSION

The results of this study showed that online platforms are an important and effective tool for developing writing skills in English. 100% of the study participants use online platforms, with YouTube being the most commonly used tool, while Google Classroom, Padlet, Quizlet, and Duolingo are also actively used. This result shows that students pay great attention to interactive exercises through visual and audio materials, strengthening their writing skills, and learning the language in a practical way. The main difficulties identified during the study were grammatical errors (50%), lack of vocabulary (20%), logical organization of thoughts (15%), starting writing (10%), and finishing writing (5%). These difficulties are identified as the main factors that hinder students in the writing process. Therefore, regular and effective use of online platforms is necessary to reduce writing errors, increase

vocabulary, and create logically coherent text. Methods such as collaborative writing, online editing and feedback, organizing written assignments in a digital environment, and using gamification elements, implemented through online platforms, allow students to learn interactively, creatively, and effectively. Through collaborative writing, students have the opportunity to edit each other's work and share ideas, which develops creative thinking. Online editing and feedback, in turn, help improve the quality of writing by identifying and eliminating errors. Organizing written assignments in a digital environment allows students to complete assignments within a specified deadline, monitor, and evaluate results. Gamification elements, such as quizzes, points systems, and badges, motivate students and encourage them to complete the exercises in an interesting way. At the same time, the addition of multimedia elements - audio, video, and visual materials - enriches the writing process, increases vocabulary, and helps to organize the text logically. Overall, the results of the study confirm that the use of online platforms is not only effective, but also a motivating and interactive tool for developing students' writing skills. At the same time, it can serve as a guide for teachers and students to overcome the main difficulties in writing. The study shows that through modern digital tools, students have the opportunity to work independently, express their thoughts clearly, strengthen their grammar and vocabulary knowledge, as well as develop a creative approach and logical thinking.

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