

HIGHER INCLUSIVE EDUCATION FOR PERSONS WITH SPECIAL EDUCATIONAL NEEDS AS A SOCIO-PEDAGOGICAL PROBLEM

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Аннотация: Высшее образование является одним из наиболее эффективных путей устройства жизни. Оно дает свободу жизненного выбора, духовную и материальную независимость, формирует мировоззрение и жизненные цели, развивает способность человека адаптироваться в меняющейся социальной ситуации, придает жизненную стойкость и гармонизирует существование, что особенно важно для молодежи с ограниченными физическими возможностями.

Abstract: Higher education is one of the most effective ways of organizing life. It gives freedom of life choice, spiritual and material independence, forms a worldview and life goals, develops a person's ability to adapt to a changing social situation, gives life resilience and harmonizes existence, which is especially important for young people with disabilities.

Ключевые слова: высшее образование, инклюзивное образование, доступная информационная среда, психолого-педагогическое сопровождение, профессиональная компетентность, адаптация системы высшего образования.

Key words: higher education, inclusive education, accessible information environment, psychological and pedagogical support, professional competence, adaptation of the higher education system.

INTRODUCTION

Higher education is one of the most effective ways of organizing life. It gives freedom of life choice, spiritual and material independence, forms a worldview and life goals, develops a person's ability to adapt to a changing social situation, gives life resilience and harmonizes existence, which is especially important for young people with disabilities. However, today the accessibility of higher education for the disabled, whose number generally does not decrease and accounts for from seven to ten percent of the total population, is an acute social and pedagogical problem. Therefore, there is a need to expand the accessibility of higher education for people with disabilities by adapting the higher education system, both to the needs of social development, and to the needs and life goals of people with disabilities.

The analysis of pedagogical literature shows that the problem of accessibility of higher education is rooted in one of the main problems of pedagogy: the development of personality in specially created conditions. The term "accessibility" exists in the theory of pedagogy, expressing one of the principles of managing the activities of students. Davydov, L. Zankov, M. Skatkin, D. Elkonin).

RESULTS

Currently, there are 1,348 educational institutions in the public education system of the Tashkent region, including 406 preschool educational institutions, 871 secondary schools, 2 houses of mercy, 31 children's schools of music and art, 19 "Barkamol Avlod" centers, 19 children's and youth sports schools. Within the framework of the adopted state programs, systematic work is being carried out to improve the efficiency of educational institutions and strengthen their material and technical base.

At the same time, there are a number of urgent problems in the region in further improving the system of preschool education, radically improving the level of preparation of children for school, introducing modern programs in the educational and educational process, comprehensively developing the intellectual, moral, aesthetic and physical abilities of young people, as well as in providing educational institutions with highly qualified teaching staff.

The Presidential Decree No. PP-3152 of 27.07.2017 "On the establishment of the Tashkent Regional Chirchik State Pedagogical Institute" was adopted.

The main tasks of the Institute are defined as follows:

- providing high-quality training at the required level of highly qualified teaching staff for preschool, school and extracurricular educational institutions;
- conducting scientific research aimed at solving scientific and methodological problems for the development of teacher education, introducing advanced foreign pedagogical technologies, as well as widely attracting gifted young people to conduct scientific activities;
- creation of educational and methodological literature in the relevant areas and specialties, taking into account the historical achievements of domestic pedagogical science, the experience of educational institutions in foreign countries and the needs of educational institutions in the districts of the Tashkent region;
- development of cooperation with leading Russian and foreign universities and research centers in the field of pedagogy, involvement of specialists in the joint implementation of educational and scientific projects, as well as in the educational and research process;

Decree of the President of the Republic of Uzbekistan dated 01.12.2017 N UP-5270 "On measures to radically improve the system of state support for persons with disabilities" approved the Action Strategy for five priority areas of development of the Republic of Uzbekistan in 2017-2021:

- creation of special courses for teaching sign language and Braille in regional and district centers on the basis of general education schools with the involvement of specialists in this field in order to improve the literacy of persons with disabilities, including adults;

expanding the use of sign language and Braille, including encouraging the publication of relevant materials, the creation of audiobooks and their implementation in significant areas;

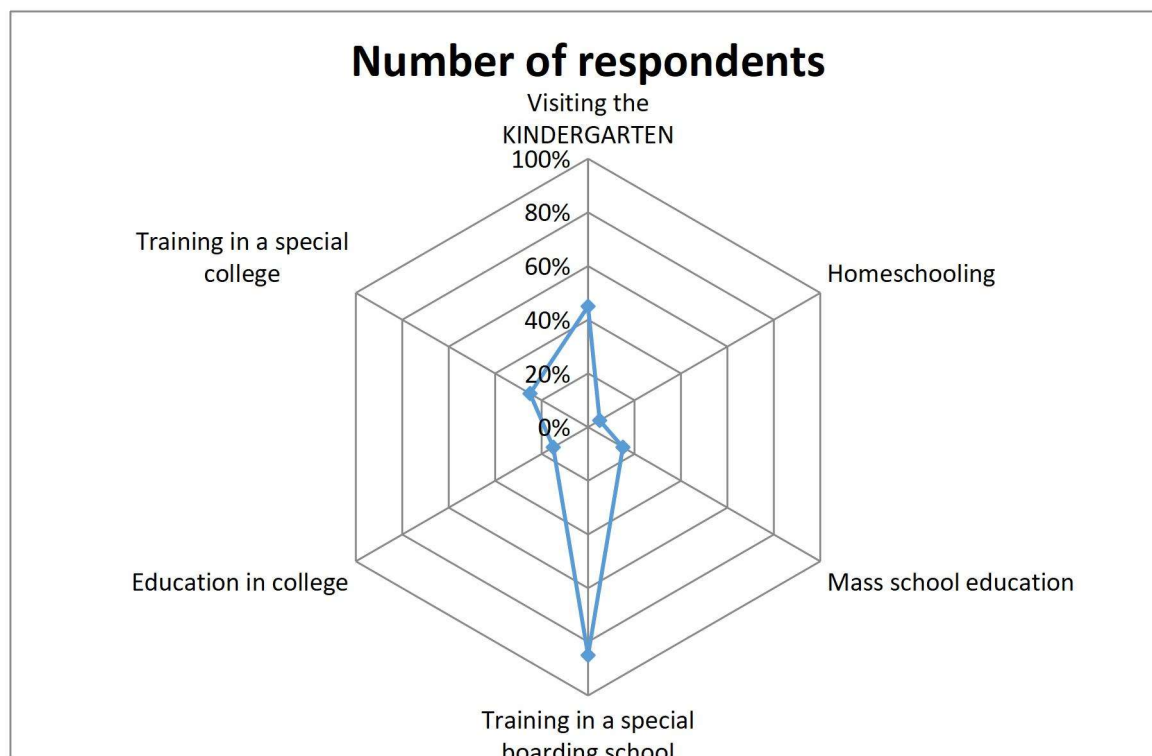
- creation of special programs in the state language for various software, including computer operating systems, for the purpose of reproducing voices for persons with visual impairments, their further free distribution, installation in educational institutions and other organizations where these persons study and work, as well as finding potential sponsors for the creation of such programs;

- introduction on the official websites of state bodies and organizations of additional opportunities for persons with disabilities related to the accessible familiarization of the information posted on them and the use of services.

DISCUSSION

The number of students with HIA in the Chirchik State Pedagogical Institute of the Tashkent region is 96 people starting from 2018 to the current academic year 2021. Of these, students with hearing impairment 2, with visual impairment 25, the rest with a violation of the musculoskeletal system.

Educational socialization of respondents with disabilities, in % in the Chirchik State Pedagogical Institute of the Tashkent region.



According to these laws, each university is obliged to create for a disabled student, regardless of the category and severity of his disability, such special conditions that will allow him to study on an equal basis with other students in educational programs, use the services of the university and take part in any activities organized by the university (including extracurricular activities). The student, in turn, is obliged to independently inform the university that he has a disability and in this regard, he needs to create special conditions.

In the Chirchik State Institute at the Department of Defectology, we have created special online courses for students with hearing, vision and musculoskeletal disorders. Where lectures and practical tasks are presented with sign language

translation and audio files. As a result, students have an increased interest in classes and information competence in the direction of special pedagogy.

CONCLUSIONS

The set of special conditions for each disabled student is strictly individual and is determined based on the limitations of the disabled person's life and the goals of his / her studies at the university. At the same time, based on the existing practice, an approximate set has been developed. Special online courses allow you to organize the training of students with any form of disability at the university and it seems to be the most rational today, and therefore it can be implemented in educational institutions of secondary and higher professional education, provided that it is adapted to the specifics of the Uzbek education system and social protection of disabled people.

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