

MODERN APPROACHES TO FOREIGN LANGUAGE TEACHING**Nematova Feruza Akmalovna**

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Annotation: This article covers modern approaches, innovative methods and their practical effectiveness in the process of teaching foreign languages. The advantages of CLIL, communicative, gamification and blended learning methods, their application in the educational process and their impact on the professional skills of the teacher are analyzed. The article also explores the issues of students' orientation to active communication, creative thinking and independent study.

Keywords: Foreign language, innovative methodology, CLIL, communicative approach, gamification, modern education, interactive technologies.

Аннотация: В данной статье рассмотрены современные подходы, инновационные методики и их практическая эффективность в процессе обучения иностранным языкам. Анализируются преимущества CLIL, коммуникативного, геймификационного и смешанного методов обучения, их применение в образовательном процессе и их влияние на профессиональные навыки преподавателя. В статье также исследуются вопросы ориентации студентов на активное общение, творческое мышление и самостоятельное обучение.

Ключевые слова: иностранный язык, инновационный метод, CLIL, коммуникативный подход, геймификация, современное образование, интерактивные технологии.

Annotatsiya: Ushbu maqolada xorijiy tillarni o'qitish jarayonida zamonaviy yondashuvlar, innovatsion metodlar va ularning amaliy samaradorligi yoritilgan. CLIL, kommunikativ, gamifikatsiya va aralash o'qitish uslublarining afzalliklari, ularning ta'lim jarayonida qo'llanilishi va o'qituvchining kasbiy mahoratiga ta'siri tahlil qilinadi. Shuningdek talabalarning faol muloqot, ijodiy fikrlash va mustaqil o'qishga yo'naltirilgan muammolari yoritilgan.

Kalit so'zlar: chet tili, innovatsion metodologiya, CLIL, kommunikativ yondashuv, gamifikatsiya, zamonaviy ta'lim, interfaol texnologiyalar.

INTRODUCTION

The main goal of the education process in the 21st century is to develop students' ability to think, think independently, creatively and socialize. In this direction, the field of teaching foreign languages plays an important role, since in the era of global information exchange, a foreign language is considered one of the main competencies for a person with a foreign language. In the modern education system, traditional approaches are being replaced by innovative methods. These methods put the learner at the center of the learning process, teaching them to be proactive, independent decision-making and creative. In particular, CLIL, communicative and

gamification methods are recognized as highly productive approaches in foreign language lessons.

BASIC SECTION

The use of innovative methods in the teaching of foreign languages allows to apply the principles of student-centered education. The teacher is no longer the only source of information for the lesson, but plays the role of a directing person directing the learning process. Below is an analysis of the most effective modern methods of teaching a foreign language.

CLIL method (Content and Language Integrated Learning)

CLIL is a method based on the integration of content and language, wherefore students learn a foreign language with the help of extra-curricular materials. The main goal of this method is to ensure that the student learns a foreign language in a natural context, in practice. For example, reading information in English in a history class or interpreting an experience in biology in a foreign language. The CLIL approach develops interdisciplinary integration in students and strengthens their skills to apply language in real-world situations.

Communicative approach

The communicative approach aims to teach the language as a real means of communication. In this approach, the teacher sees grammar not as the main goal, but as a means of organizing communication. Students actively participate in the classroom process through dialogues, interviews, role-plays. For example, situational activities such as 'Booking a hotel room' or 'Shopping at the store' can help you learn a language naturally.

Gamification – game-based learning

Gamification is the organization of the educational process through the elements of the game. This method actively involves the students in the lesson, increases their motivation and creates a competitive atmosphere. For example, online platforms like Quizizz, Kahoot, Wordwall, Duolingo allow you to teach in playful form. As a result, students do not get bored, memorize new words through play, strengthen grammatical structures.

Mixed (Blended) training

Blended learning is an approach that blends traditional and online learning. It allows students to learn independently outside of the classroom. The teacher conducts practical exercises in the classroom, and in an online environment allows you to consolidate knowledge through grammar, tests and video lessons. This approach has fully proven its effectiveness during a pandemic.

Comparison of Innovative Methods

Method name	Main Contents	Advantages	Results of application
CLIL (Content and Language Integrated)	Teaching the language through the subject content	Learning in a natural context, students learn the	Language and subject competencies

Learning)	implies the natural mastery of a foreign language in the process of studying the subject topics. In the lesson, the content of science and the language are taught simultaneously, for example, a biology or history lesson is conducted in English.	language in a real context, practice the terminology of science, speech and thinking work develop together.	are integrated, the learner begins to deeply understand the content of the subject, and at the same time develops language skills naturally.
Communicative Approach	Teaching in real communication, developing the spoken and written speech of students by creating real-life communication situations in the learning of a language.	Strengthens speech activity, increases student activity, develops language skills such as speaking, listening comprehension, reading and writing, teaches practical application of grammar.	provides practical mastery of the language, students reach the level of free and confident communication, are ready to apply the language in practical life
Gamification	Learning through game elements, to increase students' motivation and active participation by adding game elements (point, competition, award, level, task) to the learning process.	Increases motivation, makes lesson interactive and enjoyable, creates a competitive atmosphere, keeps students engaged and encourages creative thinking.	It makes the lesson interesting and interactive, students form a positive attitude to learning, develop independent thinking and teamwork skills.
Blended learning	A teaching model that blends	Flexibility allows flexibility in	develops digital skills,

	traditional and online learning, traditional classroom lessons and online education. Learners will have the opportunity to work independently both in the classroom and on virtual platforms.	learning, allows learning to be tailored to each student's individual pace, develops digital literacy.	pupils learn to learn independently, develop knowledge using modern technologies and develop creativity and digital competencies.
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The methods presented in the table are recognized as the most effective methods in the education system today. All of them enhance the active role of the student in language learning, increase creativity and teach the student to think independently.

CONCLUSION

Modern approaches to teaching foreign languages are leading the education process to a new level. The use of innovative methods will enhance students' interest in learning languages and develop their communication, listening, pronunciation and written speaking skills. CLIL, communicative, and gamification methods not only enhance the effectiveness of the lesson process, but also ensure that students are prepared for intercultural communication. In the future, higher results can be achieved by applying these methods to national education programs, teacher training and creating an interactive learning environment.

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